

Let's Read Together!

Infuse Your Program
With Literacy

A Community Call to Action


Community Foundation
of Greater Dubuque

every child  reads



To All Community Members!

Did you know that only about half of the children in our communities are reading proficiently by third grade? Hundreds of children in Dubuque County are not meeting this critical milestone, which is a key predictor of high school graduation. Our children are in a crisis, and we are asking the entire community to participate and work together to increase literacy in our community. Incorporating fun literacy activities into any program is easy and can make a big impact!

Daily reading is extremely important in helping children maintain literacy proficiency over the summer. There are many creative ways to engage children in a program setting, in the community or at home about the books they are reading. These activities make reading fun for the child and also more likely they will retain what they are learning.

The following document contains easy and innovative ways to unleash the full teaching and learning potential of any book. These creative ideas and projects were provided by the Carnegie-Stout Public Library. We hope you enjoy doing them with your kids.

If you would like more information or guidance, please reach out to me directly.

Thank you!



Cynthia Wehrenberg

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Creative ideas to increase literacy with any book!

1. Create a comic book from your book
2. Make a bookmark advertising your book
3. Create a word search
4. Create a crossword puzzle
5. Create a collage using old magazines
6. Create a puppet show from your book
7. Draw your favorite from the book
8. Create a book talk
9. Write a review
10. Design a new cover
11. Create a scavenger hunt based on your book
12. Write an alternate ending
13. Create a video
14. Create masks to represent the characters in the book
15. Design a cupcake based on your book
16. Write a poem
17. What would you do, say, think if you "traveled" into the story you are reading?
18. Instead of traveling into the book, write a scene or story in which the character(s) travel out of the book into today.
19. Write a biography of one of the characters who most interests you.
20. Create a board game based on your book
21. Write a song/ballad about the story, a character, or an event in the book.
22. Read aloud your book to a friend or sibling
23. Create a puppet
24. Create a diorama
25. Write trivia questions from the book to hold a book discussion
26. Create a Breaking News newspaper story based on your book
27. Design boots, hat or other item of clothing that a character in the book would wear.
28. Create a flannel board to recreate the story
29. Venn diagram
30. Write to the author of the book.
31. Create a timeline that includes both the events in the novel and historical information of the time. Try using Post-Its on a whiteboard or butcher paper!
32. Translate chapters into storyboards and cartoons; draw the most important scene in the chapter and explain its importance and action.
33. Be interviewed about your book and interview someone else about their book.

BOOK Review

Directions: Review a book you recently read. What did you like and dislike?
Would you change anything? Would you recommend it?

Title: _____

Author: _____

How many stars would you rate this book?



1. _____

2. _____

3. _____

My favorite part:

My least favorite part:



I would recommend this book to a friend:

(Circle one)

Yes

NO

Maybe

Directions:

- Cut out the foldable and fold on the dashed lines.
- Glue the foldable down along the bottom and side flaps. It will create a holder to place the popcorn inside.
- Write the title of the book on the front.
- Continue on the page 2 of 2.

This Story POPS!

Book Title:

Directions:

- Write the answers on each piece of popcorn.
- When finished, put each piece of popcorn in the popcorn holder.

Characters:

Setting:

Problem:

Solution:

Favorite part:

Main idea:



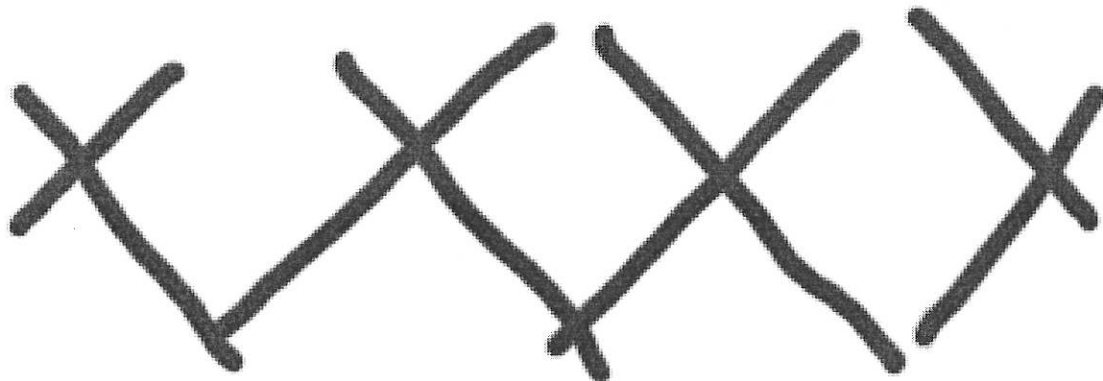
Hit the Bullseye

Center Activities Lesson 14

BOOK REPORT IN A BAG!

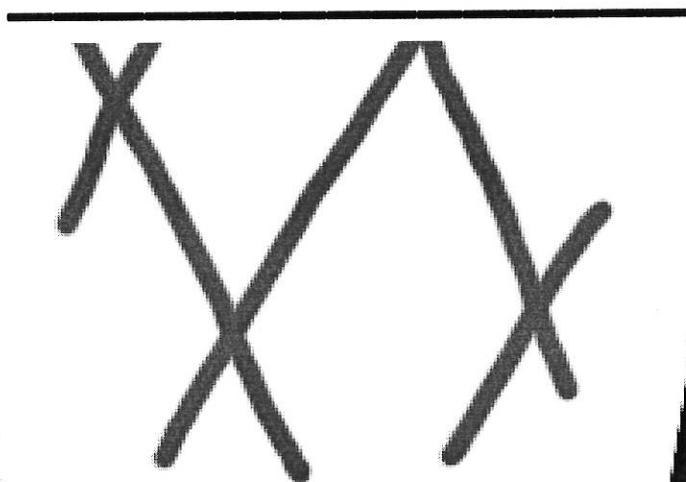
(Reading Component: Text Comprehension)

1. Students need a grocery brown bag or any large gift bag.
2. Outside of the bag needs to include:
 - Decorate outside of the bag: include pictures and artwork relevant to novel.
 - Include title and author of the novel.
1. Inside the bag:
 - 5 items that symbolize characters, setting, plot, symbolisms, motifs, theme
 - For each item in the bag, students will need to explain the relevance and meaning that item holds in novel.



MY BOOK REPORT

BY:

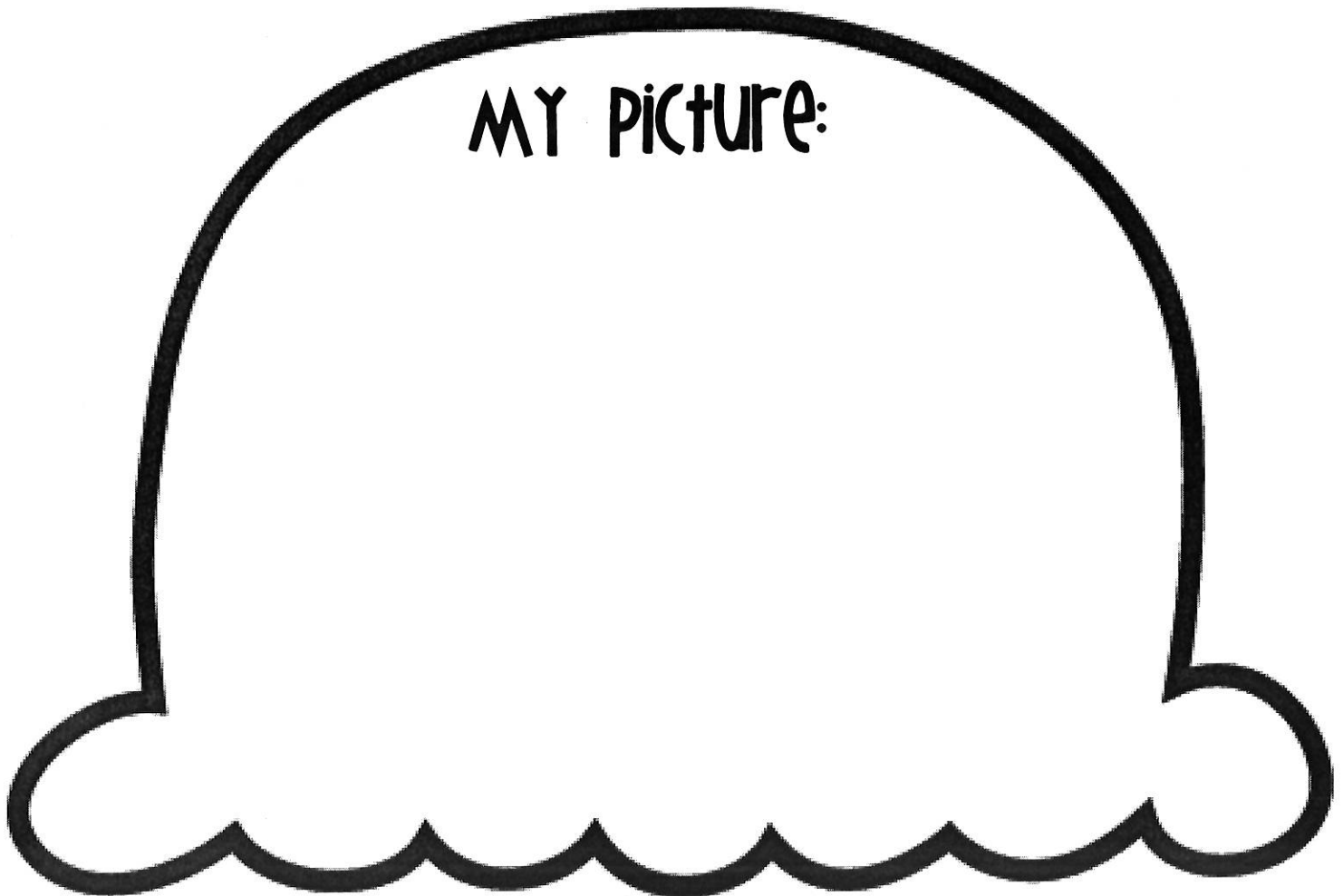


BOOK Title:

Author:

Illustrator:

MY picture:



All About the characters:

setting:

PROBLEM:

SOLUTION:

TO Begin:

Next:

Then:

Finally:

MY favorite part:

MY least favorite part:

Be-Leaf Me!

You Must Read This Book!

Title: _____

Why you must read this book: _____

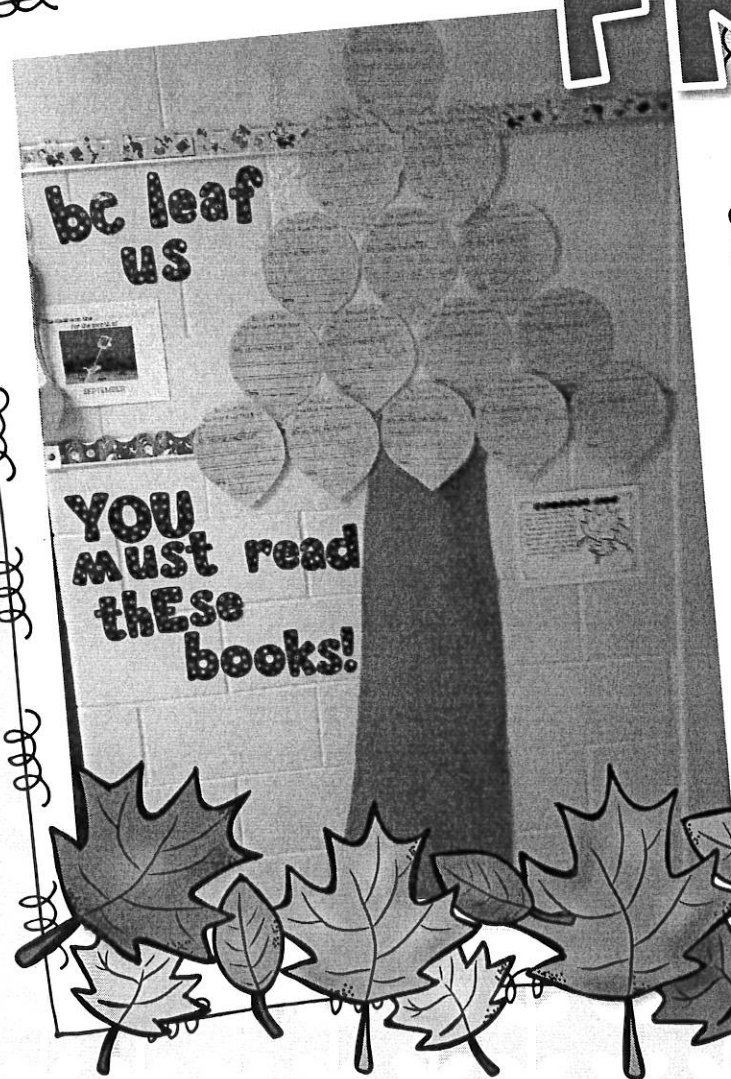
Name: _____

BELEAF ME!

You Must Read

This Book!

Freebie!



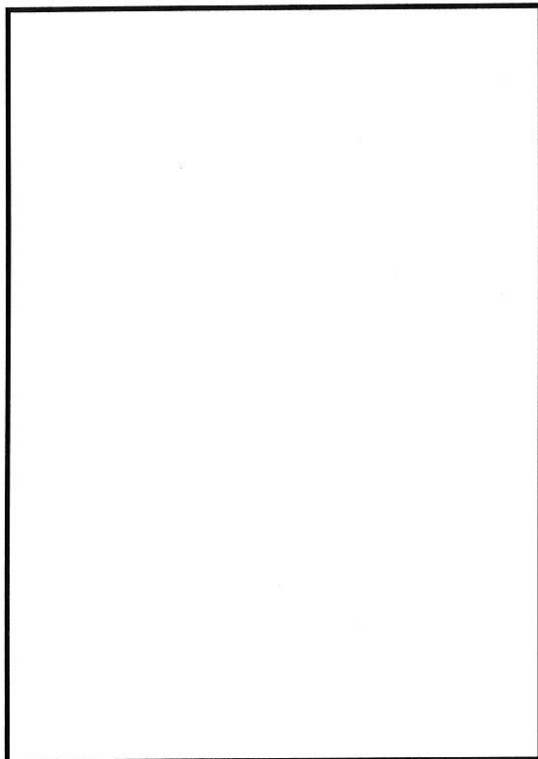
A Fun Fall
"Book Report"



Alisha Sanders

Missing Tooth Grins

WANTED



Character Description:

Name:

Eyes:

Hair:

Age:

LAST SEEN IN (Book Title):

BY (AUTHOR) :

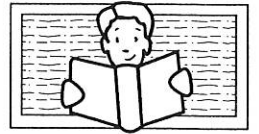
WANTED FOR (Problem):

REWARD: \$

Contact: _____
(Student Name)

Name _____

Story Tree



A Story Tree can't be planted; it needs to be built. You can build a Story Tree by following the directions below. Write each item in the correct space on the tree frame.

A large rectangular frame for writing. The border of the frame is decorated with alternating stylized trees and open books. Inside the frame, the word 'Write:' is followed by a numbered list of eight prompts for building a story tree.

Write:

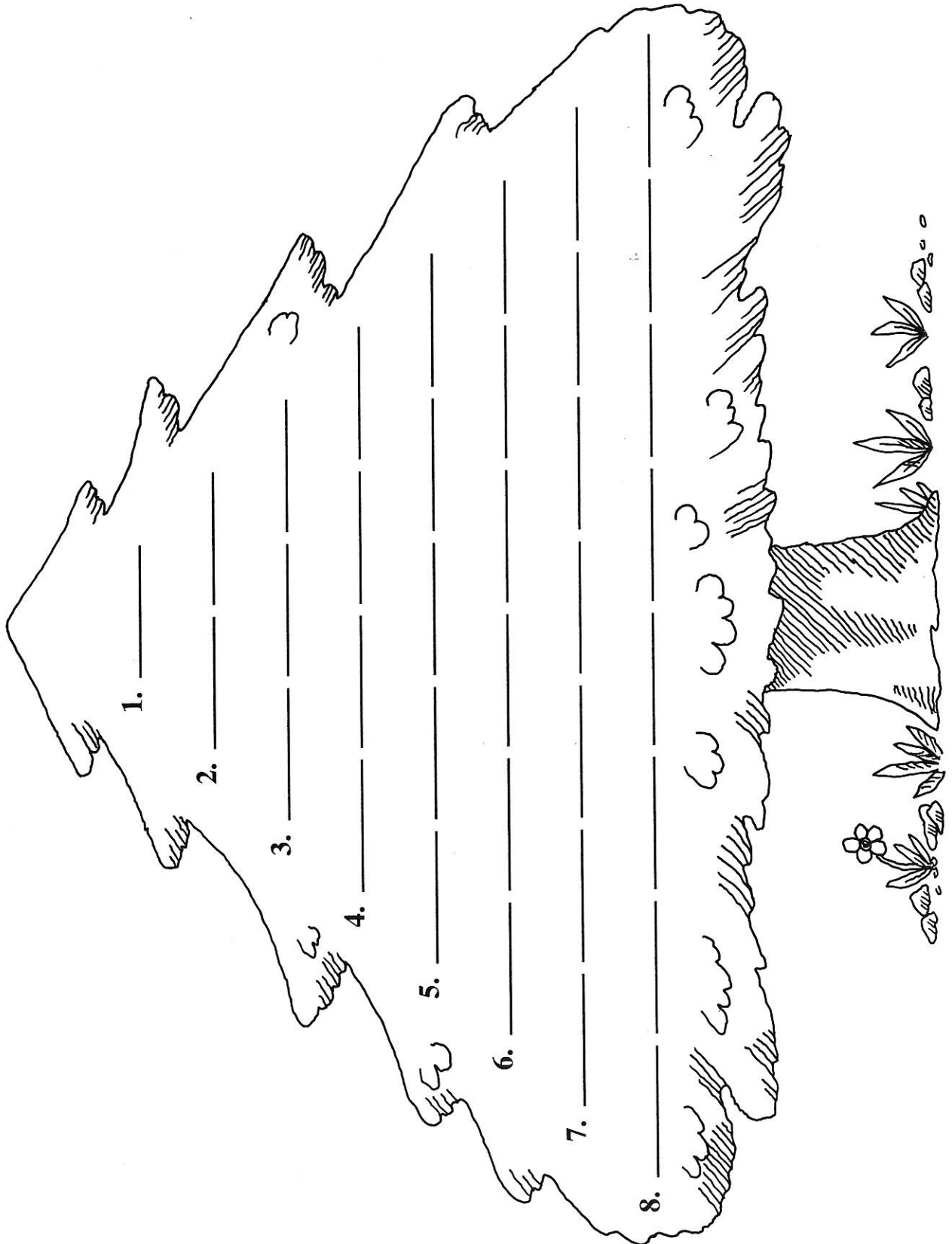
1. the name of the main character
2. two words that describe the main character
3. three words that describe where the story takes place (setting)
4. four words telling what the main character wanted in the story
5. five words telling what happened that almost stopped the main character from getting what she or he wanted in the story
6. six words telling how the main character got what she or he wanted in the story
7. seven words that describe the best part of the book
8. eight words telling why you would or would not tell a friend to read this book

Name _____

Story Tree (cont.)



Book title _____ Author _____



Name _____

A Recipe for a Good Book



All recipes list ingredients to mix together. The recipe card below, however, is not for food. Instead, it calls for a list of all the ingredients that were mixed together to make your book "good enough to eat"!

These are the ingredients to include in your recipe:

- Plot: Tell what happens in the story.
Theme: Tell the message of the story.
Setting: Tell where the story takes place.
Mood: Tell if the story is happy, sad, scary, silly, etc.
Character(s): Tell the names of the main characters and if they are good, bad, helpful, mean, funny, etc.

Book title _____ Author _____

Here's What's Cooking



TAKE ONE PLOT WHERE _____

MIX IN _____

SPRINKLE WITH _____

FOLD GENTLY _____

WHAT DO YOU GET? _____

Name

3 W's: The What Chart



This chart will help you think about

- what you already know about a subject or topic
- what you want to know about a subject
- what you've learned about a subject after you've read about it



Follow these directions to finish your What Chart.

1. Choose a book on a subject that interests you.
2. Before you read your book, think about what you already know about the topic. Write your ideas under “What I Know Already.”
3. Think about what you want to learn from the book. Write your ideas under “What I Want to Know.”
4. After you’ve read your book, think about what you’ve learned. Write these ideas under “What I’ve Learned from Reading.”

Topic _____

Book title _____ **Author** _____

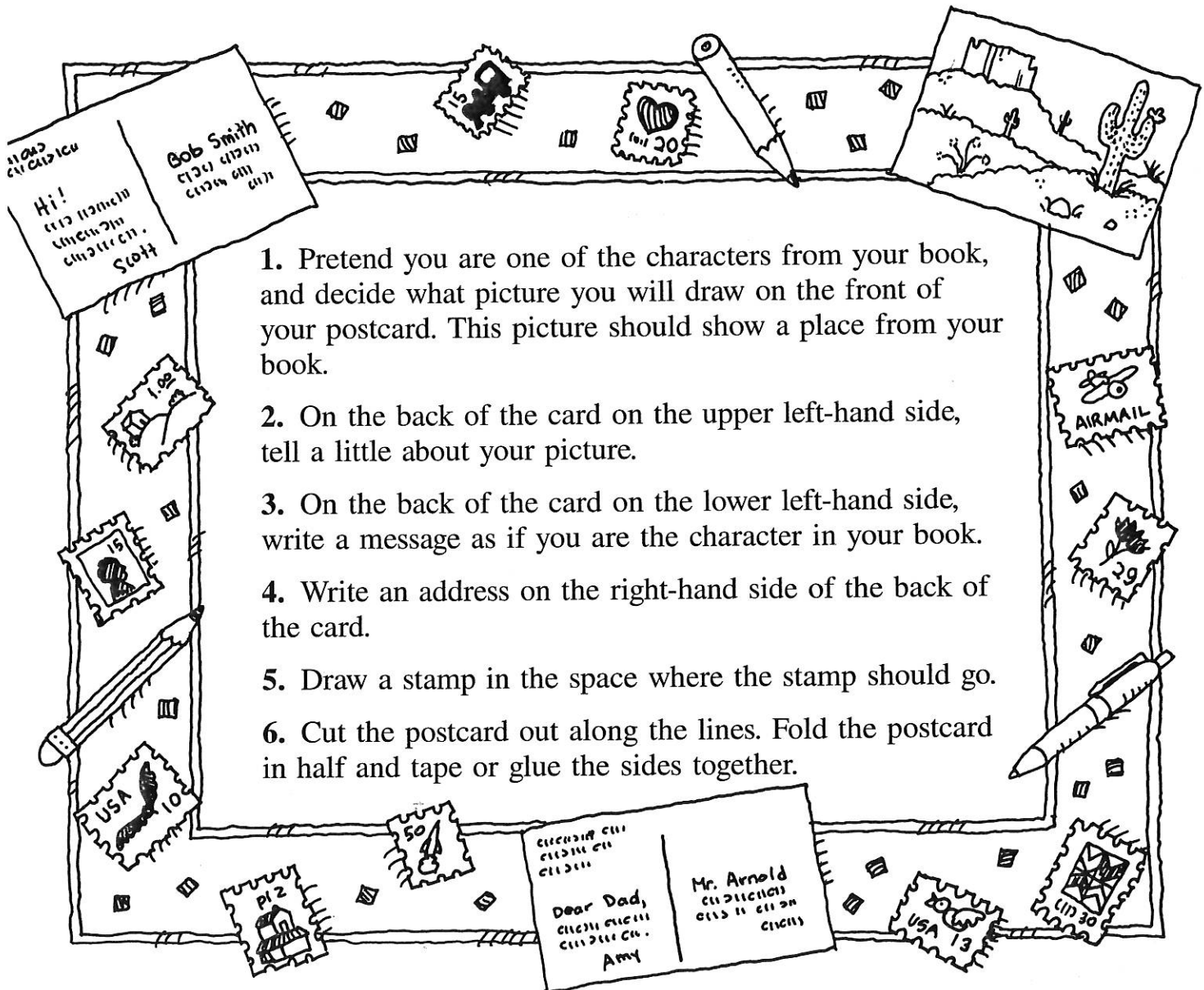
What I Know Already	What I Want to Know	What I've Learned from Reading

Name _____

Posting Postcards



Creating a postcard is a way of telling a mini-story. The message is like the plot of the story, and the picture shows the setting. After you have read your book, follow these directions to create a postcard.



Trading Cards



Many students love to collect and trade cards of players in such sports as basketball, football, hockey, soccer, and of course baseball.

This book-sharing strategy capitalizes on students' enthusiasm for card collecting while it helps them choose information for categorizing, create easy-to-read charts, write succinct descriptions, and draw pictures.

Books for Modeling

Fastest Woman on Earth by Alida Thacher (Raintree Publishers, 1980)

Jackie Robinson and the Breaking of the Color Barrier by Russell Shorto (The Millbrook Press, 1991)

Jennifer Capriati by Mikki Morrisette (Little, Brown & Co., 1991)

Joe Montana: Comeback Quarterback by Thomas R. Raber (Lerner Publications Co., 1989)

Mary Lou Retton by Hal Lundgren (Children's Press, 1985)

100 Greatest Basketball Players by Wayne Patterson and Lisa Fisher (Crescent Books, 1989)

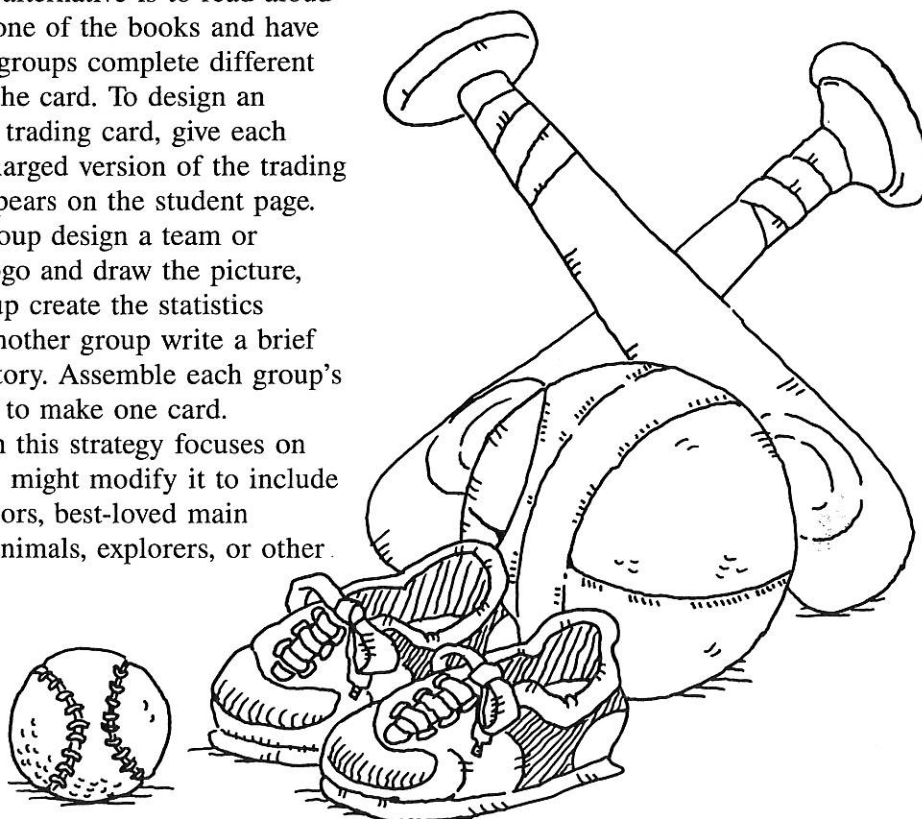
Group Sharing Session

Give each student a commercially made trading card, and together identify the kinds of information most cards contain: photo, team logo, brief personal history, and the player's individual statistics.

Next, read aloud portions of one of the books listed above. As a group, plan and sketch an oversized trading card on an overhead transparency or a large piece of butcher paper. (If the information is not available in the text, have students either guess or use a sports encyclopedia to complete the statistics.)

Another alternative is to read aloud portions of one of the books and have cooperative groups complete different portions of the card. To design an 8-1/2" x 11" trading card, give each group an enlarged version of the trading card that appears on the student page. Have one group design a team or individual logo and draw the picture, another group create the statistics chart, and another group write a brief personal history. Assemble each group's contribution to make one card.

Although this strategy focuses on athletes, you might modify it to include favorite authors, best-loved main characters, animals, explorers, or other categories.



Name _____

Trading Cards



Use the pattern below to create a trading card. When you are done, cut the card out, fold it in half, and glue or tape the edges together.

Book title _____ Author _____

Back	Front
<p>Personal history: _____</p> <p>_____</p> <p>Statistics:</p> <div style="border: 1px solid black; height: 300px; width: 100%;"></div> <p>This card belongs to:</p> <p>_____</p>	<div style="border: 1px solid black; height: 50px; width: 100%;"></div> <div style="border: 1px solid black; height: 300px; width: 100%; text-align: center; vertical-align: middle;">Paste picture here</div> <div style="border: 1px solid black; height: 50px; width: 100%; text-align: center;">Paste logo here</div>

↑
Fold here

↑ Player's name
↑ Tape or glue edges ↑

Name _____

Opinion Page



Below, write your opinion (what you think) about your book. If your book has chapters, give the page(s) and paragraph(s) too.

Book title _____ Author _____

1. My favorite part of the story was _____

page(s) _____ paragraph(s) _____

2. I liked the story when the character said _____

page(s) _____ paragraph(s) _____

3. I felt (circle one) happy scared surprised
 sad excited bored

(add your own) _____ when _____

page(s) _____ paragraph(s) _____

4. The story's (circle one) plot character(s) setting
reminded me of

page(s) _____ paragraph(s) _____

Name _____

Quotable Quotations



Famous people are often remembered for the words they said or wrote. Story characters, too, are often remembered for their words. For example, at the end of *The Wizard of Oz*, Dorothy clicks the heels of her ruby red slippers together and says, "There's no place like home." Like *The Wizard of Oz*, Dorothy's words have become famous.

The words "There's no place like home" are a Quotable Quotation. Below, create your own set of Quotable Quotations from the book you've just read.



Book title _____ Author _____

Quotation: _____

Quotation said by _____ page(s) _____

This quotation is important in the story because _____

Book title _____ Author _____

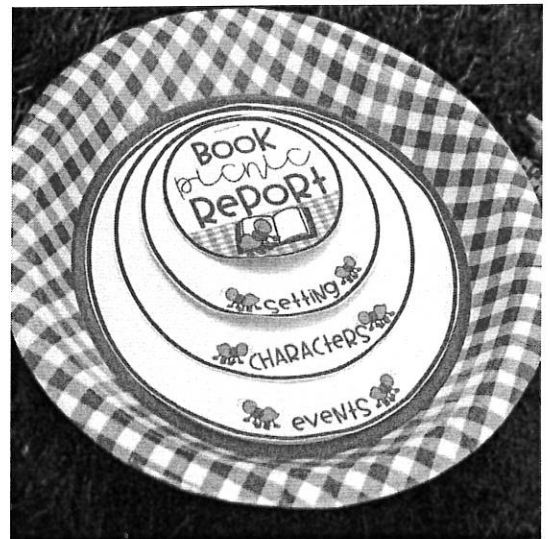
Quotation: _____

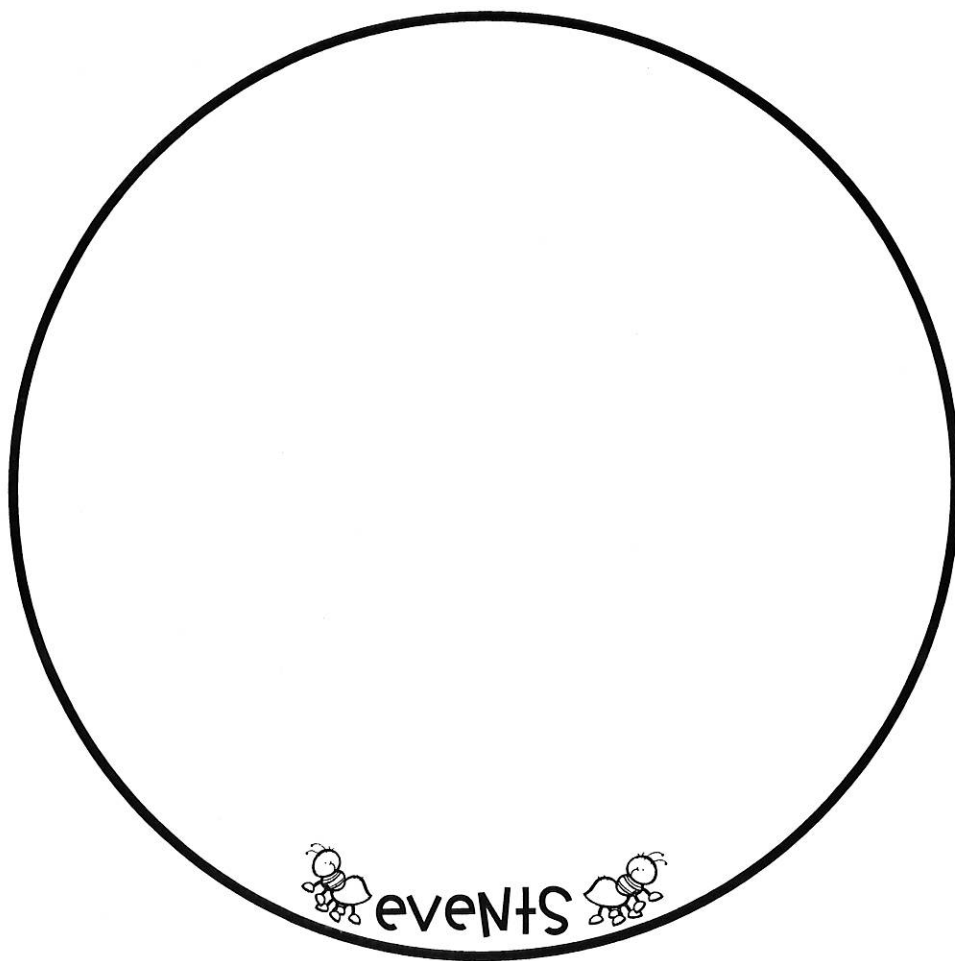
Quotation said by _____ page(s) _____

This quotation is important in the story because _____

How to ASSEMBLE your BOOK PICNIC REPORTS

1. Print both pages
(color or black and white)
2. Cut out each circle
3. Layer the circles as shown
and staple them at the top
4. Attach the circles to a picnic plate
Click [here](#) to order plates
from Oriental Trading Co.
5. Kids can draw and write on each
page to make their report





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